

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,857
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,857
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,857

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£17,857		Date Updated:25.07.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 23.3%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated: £4168</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Increase the amount of opportunities within the school day where children can be physically active and achieve 30 active minutes.</p>	<p>Craze of the Week has been introduced at break times.</p> <p>Personal Challenge activity lead by staff at break times.</p> <p>Active brain breaks are used in classrooms. E.g. BBC Supermovers, Go Noodle.</p> <p>More PE/ Sports based After School Clubs are on offer. Hattrick football coaching in Summer term.</p> <p>Train current Year 5 cohort as Playground Leaders to deliver activities during break and lunch times.</p>		<p>£3712 – Play leader</p> <p>£456 – Swimming booster</p>	<p>Children are more engaged in physical activities. They enjoy trying new activities.</p> <p>Feedback from staff and children – linked to activities, and how children manage at breaks and lunch times.</p> <p>More children achieve 30 active minutes</p> <p>Staff have increased the frequency of outdoor lessons, giving children more opportunities to take part in physical activity.</p> <p>Each year group has had the opportunity to take part in several physical after school clubs throughout the year.</p>	
				<p>Pupil voice – what activities would children like to take part in during breaks and lunch times?</p> <p>Pupil voice – What After School clubs would children like to see?</p> <p>Monitor effectiveness of Playground crew.</p> <p>Elect a Playground Leader representative to the School Council. This person will be responsible for voicing concerns/ ideas regarding physical activity in school.</p> <p>Introduce Daily Mile in KS2.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1985	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate and promote the children's sporting achievements to their peers, staff and visitors by creating an appropriate PE noticeboard in a prominent position.	Identify appropriate position and regularly update noticeboard.  Use noticeboard to promote clubs, sporting values, healthy lifestyles and upcoming events.	£270– new PE kit  £1715 – Staff PE kit	Clear, concise information available.  Regularly updated and reviewed.  Children look forward to upcoming events.	Establish a playground crew who will lead playground activities at break times.
Celebrate and promote the children's sporting achievements to their peers, staff and visitors by having a sports star of the week.	Regular stars given in celebration assembly for sporting achievements. Star of the week photographs are displayed on website.		Children are proud of their achievements.  Noticeboard, website, Twitter.  Feedback from parents and children.	Ensure a sports star of the week is awarded every week during the celebration assembly.
Celebrate and promote the children's sporting achievements to their peers, staff and visitors by including information about competitions on school website and social media.	Children have attended Sportshall Athletics, Balance Bike Derby and Trust football competitions. All events have been Tweeted.		Feedback from children – they regularly ask which competitions are coming up and look forward to taking part.	Children to be involved in writing tweets and sports sections for newsletter.  Children to write match reports to be included on website/ school newsletter.
Pupils to be more motivated and engaged in classroom lessons.	YST values linked to Skills Builder used in school. Staff refer to these skills during lessons.  Use Commonwealth games as a focus for sports week and classroom lessons in Summer term.		Commonwealth games used as a focus for lessons in last half term. Children motivated to find out more and try out activities.	Continue to link PE to classroom learning where possible.

Pupils to become more motivated to engage in physical activities during break and lunch times.	Craze of the week established in KS2. Noticeboard displayed with activities available for the term.		Pupil voice – children are enjoying the range of activities on offer. Children have given ideas for activities they would like to see next year.	Continue to use children’s interests as a basis for activities offered.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
38.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6930	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the competence and confidence of staff to enable them to deliver high quality PE and achieve National Curriculum requirements.	Engage with CPD opportunities from NPESSS; including PE subject lead development, sport specific twilights and FMS development.  Regular review and monitoring of staff skills.  PE lead to engage with regular CPD opportunities.  PE lead is currently working with NPESSS to refine PE planning and assessment and to develop progression of skills document.	£3890 – NEAT SLA (2 years)  PE Support - £2520  Advisory work with NPESSS - £450  PE Lead CPD sessions - £70	PE Assessment data.  Teacher confidence surveys – most staff have increased their confidence in teaching PE.  PE lead has lead staff meeting on the use of gymnastics equipment.  Staff able to plan and lead a series of lessons.  Lessons are more focused and meet the needs of the children.  PE lead has taken part in planning and assessment CPD opportunities.  Feedback from staff about new planning and assessment documents.	PE lead to assess training needs through staff meetings.  Teachers to use assessment data to inform lessons.  Use Teacher confidence surveys to identify CPD needs for individual teachers.  Teachers to remain confident in the delivery of PE.  Continually measure impact of PE specialists.  PE lead to continue to work with NPESSS on refining PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2342.91	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the engagement of children in extra curricular activities by ensuring that there are a wide range of activities provided by external providers and teaching staff.	Encourage more staff to run physical after school clubs.	£1894.91– PE resources.	Every year group has been offered at least one physical club per week. Different activities offered every term.	Continue to develop opportunities for a wider range of sports.
Broaden the range of physical activities offered to all pupils.	Provide opportunities to take part in a wider range of sports outside of school.	£336 – NPSSS club  £112 – Hattrick after school club	More children are increasing their physical activity.  Wider range of clubs on offer for all year groups.  More children are attending clubs.	Continue to monitor the uptake of physical clubs offered.  Increase opportunities for children to take part in a range of different sports and activities.
Increase links with sporting clubs in the community.	Year 5 and Year 6 have visited the new NuCastle sports facility. Letters have been sent home detailing clubs and activities on offer.  PE lead has met with Newcastle Eagles. Year 5 have taken part in a STEM workshop led by a player from the women’s team.  PE lead has met with Northumberland Cricket/ Chance to Shine. Plans are in place for cricket delivery in all classes for next year.		Children have taken part in a range of activities led by staff from NuCastle. Children are keen to take part in more activities here.  Feedback from children – especially girls – they enjoyed learning about opportunities for women to become involved in sport.  Plans in place for all children to access cricket delivery from Chance to Shine professionals.	Continue to make links with clubs in the community.  Take part in sporting opportunities outside of school.  Monitor effectiveness of delivery by external providers in school.  NSPESSS to deliver a club for all year groups based around children’s interests. Chance to Shine to offer a cricket club after school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2342.51	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide and increase the number of competitive opportunities provided for pupils by engaging in: -School Games competition programme. -Trust competition programme	Add school games events into the school diary.  Plan curriculum based on competition dates  Enter competitions when invitations are received.  Book transport  Attend events  Promote outcomes after each event  Link to CPD	£1870 – Minibus  £400 – Minibus driver  £72.51 – Sports Day medals and trophies (Included in PE resources above)	Noticeboards, Twitter, school website, newsletter with updates on sports competitions.  Children have engaged in Trust football league. They have developed their understanding of School Games values.  Attended Year 5 and 6 Sportshall athletics competition. Children developed competitive opportunities.  Attended Year 1 Balance Bike Derby. Younger children introduced to sporting competition and School Games values.  Commonwealth Games used as a basis for Sports week competitions in school. Children have gained an understanding of a wider range of sports.  KS2 children regularly take part in competition during PE lessons.  Achieved Gold School Games Mark.	Use activities from competitions in school to prepare for next year’s competitions.  Continue to engage in regular competition and maintain Gold School games mark.  Promote Sports Day on social media.  Continue to celebrate achievements in PE during assemblies.



Signed off by	
Head Teacher:	Jane Dube <i>Jane Dube</i>
Date:	25.07.22
Subject Leader:	SARAH JACKSON
Date:	25.07.22
Governor:	<i>DM Dene</i>
Date:	26.07.22