

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

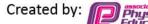
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,857
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,860

Swimming Data

Please report on your Swimming Data below.

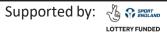
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	33.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33.33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















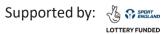
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,860	Date Updated:	July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:	
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7406.83	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increase the amount of opportunities within the school day where children can be physically active and achieve 30 active minutes.		£80.03 – Playground Leader vests.	new activities.	Continue using pupil voice – what activities would children like to take part in during breaks and lunch times?	
	More PE/ Sports based After School Clubs are on offer.	£2807 – Play leader wages.	l ·	Continue using pupil voice – What After School clubs would	
	Current Year 5 cohort act as Playground Leaders to deliver activities during break and lunch times.	£1032 – Swimming boosters	lunch times. More children achieve 30 active minutes	children like to see? Continue to monitor effectiveness of Playground crew.	
	Personal Challenge activity lead by Playground Leaders at break times. Changed swimming provider – lessons	£1045 – Scooterwise resources		Elect a Playground Leader representative to the School Council. This person	
	decide on clubs and break time	£490.80 – Scooter storage shed	throughout the year. Staff will deliver balanceability training to Reception and KS1 – more	will be responsible for voicing concerns/ ideas regarding physical activity in school.	
	activities. Year 5 School Councilors are also		children will have an active journey to school as they get older.	Introduce Daily Mile in KS2.	











break times in EYFS and KS1.	Children's helmets. £1377 – Balance bikes and delivery	More children travelling to school on bikes or scooters. ool improvement	Monitor and encourage active journeys to school. Percentage of total allocation:
T		T	1.4%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated: £255	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use noticeboard to promote clubs, sporting values, healthy lifestyles and upcoming events.		available.	Provide a rota for playground crew who will lead playground activities at break times.
assembly for sporting define verneries.	£225 – Yoga	Feedback from parents and children – children enjoy PE and sharing	Ensure a sports star of the week is awarded every week during the celebration assembly.
Children have attended Sportshall Athletics, Cricket Festival, Multi-Sports and Trust football competitions. All events have been Tweeted. YST values linked to Skills Builder used in school. Staff refer to these skills during lessons.		Feedback from children – they regularly ask which competitions are coming up and look forward to taking part. Pupil voice – children are enjoying the range of activities on offer. Children have given ideas for	Children to be involved in writing tweets and sports sections for newsletter. Children to write match reports to be included on website/ school newsletter. Continue to link PE to classroom learning where possible. Continue to use children's
	Implementation Make sure your actions to achieve are linked to your intentions: Use noticeboard to promote clubs, sporting values, healthy lifestyles and upcoming events. Regular stars given in celebration assembly for sporting achievements. Star of the week photographs are displayed on website. Children have attended Sportshall Athletics, Cricket Festival, Multi-Sports and Trust football competitions. All events have been Tweeted. YST values linked to Skills Builder used	Play Leader employed to support active break times in EYFS and KS1. £1377 — Balance bikes and delivery A being raised across the school as a tool for whole sch Implementation Make sure your actions to achieve are linked to your intentions: Use noticeboard to promote clubs, sporting values, healthy lifestyles and upcoming events. Regular stars given in celebration assembly for sporting achievements. Star of the week photographs are displayed on website. Children have attended Sportshall Athletics, Cricket Festival, Multi-Sports and Trust football competitions. All events have been Tweeted. YST values linked to Skills Builder used in school. Staff refer to these skills	Play Leader employed to support active break times in EYFS and KS1. E200













Member of SLT to complete training to		offered.
run a Yoga club.		

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				36.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6450.19	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the competence and confidence of staff to enable them to deliver high quality PE and achieve National Curriculum requirements.	Engage with CPD opportunities from NPESSS; including PE subject lead development, sport specific twilights and FMS development. Regular review and monitoring of staff skills. PE lead to engage with regular CPD opportunities. PE lead is currently working with NPESSS to refine PE planning and assessment and to develop progression of skills document.	£44.99 – Safe practice in PE book £1895.20 – NEAT SLA Silver £50 – Dance CPD £3780 – Lesson CPD and Club delivery NPESSS	Teacher confidence surveys – most staff have increased their confidence in teaching PE. Staff able to plan and lead a series of lessons. Lessons are more focused and meet the needs of the children. New PE planning format ensures clear progression of skills across all year groups.	to identify CPD needs for individual teachers. Teachers to remain confident in the delivery of PE.













		£220 – Balanceability staff training		
Key indicator 4: Broader experience o	t a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1967.98	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the engagement of children in extra curricular activities by ensuring that there are a wide range of activities provided by external providers and teaching staff. Broaden the range of physical activities	At least one active club available for each year group every term. Provide opportunities for a wide range of sporting activities after school.	BOutdoors day	More children are accessing after school clubs. Wider range of clubs on offer. Feedback from children – they are enjoying active clubs.	Continue to develop opportunities for a wider range of sports. Continue to monitor the uptake of physical clubs offered. Increase opportunities for children to take part in a range of
offered to all pupils.	Letters sent home detailing clubs on offer. Northumberland Cricket/ Chance	Festival planning time	Feedback from staff about cricket delivery – excellent sessions which have encouraged children to join after school club.	different sports and activities.
community.	to Shine have delivered curriculum lessons and after school club for KS2. Hattrick have delivered a football club for KS2.	£260 – Dance festival coach £150 – Dance festival entry £700 – Transport for	Children taking part in community cricket sessions with Chance to Shine. Children learnt new skills during	in the community. Take part in sporting opportunities outside of school. Monitor effectiveness of delivery by external providers in school.













Year 6 children took par	t in a Shiremoor	Year 5 feel more confident	
sailing trip with Ocean Y	outh Trust. Adventure	perioriing in mone or an	NSPESSS to deliver a club for all
Year 5 entered a Dance Whitley Bay Playhouse.	Festival at f150 =		year groups based around preparing children for competition.
All children in KS2 have in Orienteering/ Team B	taken part	delivering OAA and Orienteering	Hattrick to continue to run a football club after school.
Outdoor Adventurous A BOutdoors.	I Lentry		Staff to attend CPD with BOutdoors.

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1780	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide and increase the number of competitive opportunities provided for pupils by engaging in: -School Games competition programmeTrust competition programme	Add school games events into the school diary. Plan curriculum based on competition dates Enter competitions when invitations are received.	£690 – Driver	Noticeboards, Twitter, school website, newsletter with updates on sports competitions. Children have engaged in Trust football league. Attended Year 5 and 6 Sportshall	Use activities from competitions in school to prepare for next year's competitions. NPESSS club will focus on preparing children for competition.
	Book transport Attend events		athletics competition. Attended Girls' Football competition.	Continue to engage in regular competition and maintain Gold School games mark.











	Year 4 attended cricket festival. Promote Sports Day on social
Promote outcomes after each event	media.
	KS2 children regularly take part in
Link to CPD	competition during PE lessons.
	Continue to celebrate
	Achieved Gold School Games Mark achievements in PE during
	assemblies.

Signed off by	
Head Teacher:	Due Dule.
	Jane Dube
Date:	18/07/23
Subject Leader:	Spackson
	Sarah Jackson
Date:	18/07/23
Governor:	DM Orene
	David Drewe
Date:	18/07/23











