

## Part B: Review of outcomes in the previous academic year 2020-2021

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.*

#### **Impact**

Focus on disadvantaged pupils reaching the expected standard in phonics check at end of year 1 was impacted by Covid. Year 1 screener did not go ahead in June 2021. The cohort completed this in December 2021.

77% of the cohort passed the screener (23/30). 76.5% of PP passed (13/17). There is a higher proportion of PP and SEND in this cohort. All 4 of the PP children who did not pass have additional needs, 2 of these children have EHCP (one was unable to access the screener)

Improve attendance of disadvantaged pupils to be in line with National Average and reduce the number of persistent absentees among pupils eligible for PP.

Wellbeing support through Family support lead was essential throughout the year, especially during lockdowns. This included further development of our food bank, hygiene resources for families as well as additional financial support to offset fuel poverty.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*