



## Reading—Y4



### Fluency

Make sure the text makes sense, when reading, and use punctuation to help.



### Inference

Infer from character's thoughts and actions and use evidence to support your answer.



### Vocabulary

Use knowledge to root words to help work out what new words mean

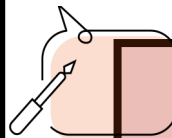
Explain the meaning of a word in a sentences, using a dictionary to check

Discuss words and phrases which made the reader think.



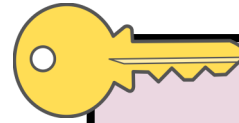
### Book Talk

Discuss and ask questions about a range of different texts and give reasons for some ideas.



### Summarising

Identify the main ideas from more than one paragraph



### Phonics & words

Read almost all Y3/4 common exception words



### Prediction

Predict what could actually happen from what has, and hasn't, been written.



### Text Knowledge

- Know different text types and some of their features
- Enjoy reading and listening to different texts, retelling them and giving recommendations.
- Think about the picture the author is trying to paint with their vocabulary, structure and presentation



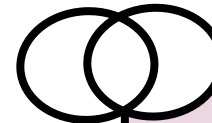
### Poetry

Recognise different types of poems and understand their differences



### Performance

Prepare texts to read aloud, and use appropriate tone, volume, intonation and action.



### Compare & contrast

Understand what the main ideas are in different texts and identify the main features of different types