



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduced a wider range of clubs following responses from Pupil Voice survey	More children engaged in physical activity	KS1 football club
Changed swimming providers	More children achieved 25m	Continue to use this swimming provider and look at moving to 2 weeks intensive if possible.
Advisory to update curriculum and assessment procedures ready for OFSTED	Subject delivered at a higher level and staff more confident	Continue to develop curriculum and assessment procedures

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase PE Service SLA <ul style="list-style-type: none"> • Planning meetings • PE Assessments • Staff meeting • Healthy Active Lifestyle events • Network meetings • Access to ECT training • Access to CPD 	All staff and all pupils	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – Raising the profile of PE. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Planning meetings support PE lead to keep up to date with government guidelines PE Assessments and Staff Meeting to inform staff of where their pupils are in terms of fundamental movement skills and CPD to support development of the pupils. Healthy Active Lifestyles introducing fun and different games for the pupils to enjoy	£249 NEAT SLA to provide support to PE lead.
Purchase PE support from NPSSS and after school club	All staff – staff were asked which areas they needed support with for the academic year Pupils receiving high quality PE lessons both from staff and external providers	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff feel more confident delivering PE – Post CPD check in with staff Planning received which can be used for next academic year.	£2736 – NPSSS PE support to upskill staff. £1152 – NPSSS Club
Purchase PE Advisory from NPSSS	PE lead – Increased confidence that the planning meets the requirements of National Curriculum	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	OFSTED Deep Dive in PE – Very positive feedback received	£255 – NPSSS Advisory Support to update PE curriculum.

	Wider school staff – introduction of new PE systems to support them	Key indicator 3 – Raising the profile of PE.	Staff were confident in their delivery during OFSTED observations using vocabulary cards and whiteboard	
Book Cricket CPD through Chance to Shine	KS2 Staff – more confident in delivering cricket	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff more confident in delivering cricket	Free
Book Reception Yoga CPD	EYFS Staff more confident in delivering yoga Pupils – develop basic balance skills which has been an area of weakness through the school.	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff more confident in delivering yoga sessions and the specific importance of balance within the PE curriculum	£600
Increase the amount of opportunities within the school day where children can be physically active and achieve 30 active minutes.(Active clubs and break times)	Teaching staff – they need to provide opportunities. Pupils – They will take part in more physical activity. Playground crew, they will deliver opportunities at break times.	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 5 – Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities at break times and lunch times. Children encouraged to take part in personal challenge	£3125 to employ a play leader for lunch times. £928 – Hattrick football club £315 – Cricket club £280.98 - Playtime equipment bags to promote active break times. £696.98 – Reception Funcarts £211.98 – Reception

<p>Purchase of cycle storage unit to protect balance bikes and scooters</p>	<p>Pupils consistently able to access dry equipment.</p> <p>Pupils over the years will continuously be able to access the equipment as equipment is looked after.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p>	<p>Equipment is stored in a dry and secure place meaning longevity of use of the equipment.</p>	<p>scooters</p> <p>£195.98 – Reception trikes</p> <p>£266.96 – Parachutes and stopwatches</p> <p>£1428.34 Cycle storage unit</p>
<p>Book swimming booster for children who did not achieve 25m last year.</p>	<p>More children will achieve 25m</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p>	<p>More pupils achieving National Curriculum target of 25m.</p>	<p>£430 – Swimming booster</p> <p>£1246 – Driver</p> <p>£250 – Vehicle costs</p>
<p>Book coach for Football Tournament</p>	<p>Children will engage in competition with children from other schools in our trust.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport</p>	<p>More children engaging in competition</p>	<p>£73 – Coach for Football Tournament</p>
<p>Book Dance Festival</p>	<p>Children able to showcase their work done in Dance Club</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – Raising the profile of PE.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children engaging in a wider range of physical activity.</p>	<p>£185 – Coach for Dance Festival</p> <p>£165 – Dance Festival entry fee.</p>

<p>Purchase new PE equipment for curriculum delivery</p>	<p>Pupils will have access to high quality equipment during PE lessons.</p>	<p>Key indicator 3 – Raising the profile of PE.</p>	<p>High quality PE lessons are delivered using quality equipment. Vocabulary focus in every PE lesson</p>	<p>£570.77 – PE equipment</p>
<p>Purchase Moki Bands</p>	<p>Staff will use new equipment to increase children’s understanding of vocabulary Pupils will engage in fitness competitions against other classes.</p>	<p>Key indicator 3 – Raising the profile of PE.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Regular competition organised between classes.</p>	<p>£113.95 – Whiteboard and vocabulary wallets</p> <p>£1282 – Class set of Moki bands.</p>
<p>Purchase PE fence signage</p>	<p>Pupils will use signage to engage in personal challenge.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – Raising the profile of PE.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>School Games values displayed and referred to. Personal challenge displayed for children to take part in.</p>	<p>£1105 – Fence signage</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OFSTED Deep Dive in PE	Inspector observed lessons, looked at data and curriculum documents.	Extremely positive feedback received – Recently revised PE curriculum is well planned and the thinking behind it is really secure.
Introduction of vocabulary cards and whiteboard to be used in PE lessons.	Staff are using vocabulary cards to explicitly teach PE vocabulary. Children are now able to recall vocabulary they have learned and use this in context.	Continue to use these resources next year
Chance to Shine Cricket event	Cricket event in school. Publicised on several news channels. Professional cricketer Ben Stokes visited school. Raised the profile of cricket in school.	Continue to form links with external agencies.

Swimming Data


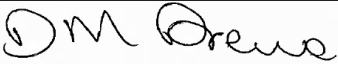
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63.3%	<i>Swimming provider was changed in 2022. Swimming data has increased by more than 30% since changing provider. Pool closures meant that swimming lessons were disrupted – more children may have achieved 25m without this disruption.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63.3%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76.7%</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Year 6 children who didn't achieve 25m in Year 5 have received top up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming and water safety sessions taught by qualified swimming teachers from SwimNE.</p>

Signed off by:

Head Teacher:	 Jane Dube, Head Teacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Jackson. PE Lead</i>
Governor:	 D M Drewe, Vice Chair of Governors / PE Link Governor
Date: 18.7.24	